**Student Resource**

**Grade 10 Performance-Based Task: The Purpose of Education**

**Directions**

This performance-based task consists of multiple reading and writing portions.

**Part 2: Additional sources:** Read/view all the additional sources below and *choose two to take notes on using a Cornell Notes template*. I have hardcopies of Sources A & B. In Part 3, you will select two or more of these sources to use in your essay along with the anchor text.

* **BOTH SOURCES MAY NOT BE TEXT.**
	+ **FOR EXAMPLE, IF ONE OF THE SOURCES YOU CHOOSE IS SOURCE A,B, or C, THEN YOU MUST CHOOSE SOURCE E, F, G, OR H AS YOUR SECOND SOURCE.**

**Print texts:**

Source A: Autobiographical excerpt from *The Story of My Life* by Helen Keller

Source B: “Freedom” from *Dr. Montessori’s Own Handbook* by Maria Montessori

Source C: “The Making of a Scientist” by Richard Feynman

 (NOTE: The rights to this document are limited to electronic use)

<http://www.buffaloschools.org/uploads/CCLS/the%20text%20of%20feynman%20article%20blank.pdf>

Source D: “The Goal of Education is Becoming” by Marc Prensky

<http://www.edweek.org/ew/articles/2014/05/06/30prensky_ep.h33.html>

**Visual text:**

Source E: *Henricus de Alemannia in front of his students in a medieval university, 1350s.* Painting by Laurentius de Voltolina.

Source F: *The Teacher*, 1866. Painting by John George Brown

**Video texts:**

Source G:  <http://www.youtube.com/watch?v=aS1esgRV4Rc>

A clip from the movie *Dead Poets Society*.  A teacher, Mr. Keating, (played by

 Robin Williams) explains to his students what he believes is the purpose for education.

    Source H: <https://www.youtube.com/watch?v=X8OmD5y4yfk>

        A video produced by Colonial Williamsburg, a historic site, describing the purpose for education